



# SC Annual School Report Card Summary

PINEHURST ELEMENTARY

Charleston

Grades: 2-5

Enrollment: 328

Principal: Dianne Benton

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A

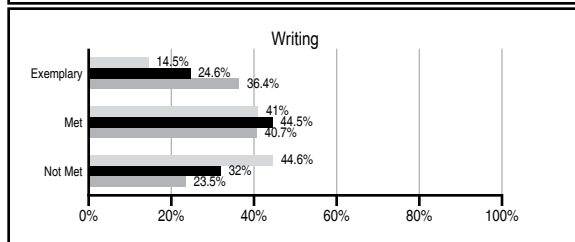
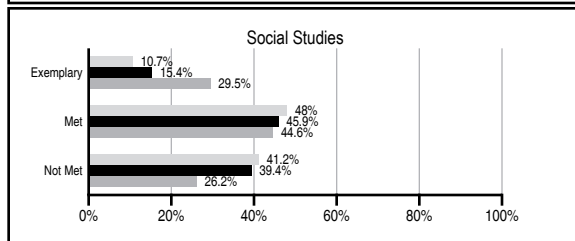
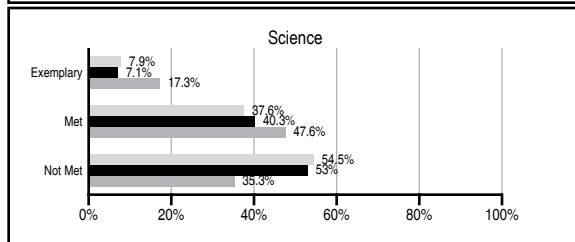
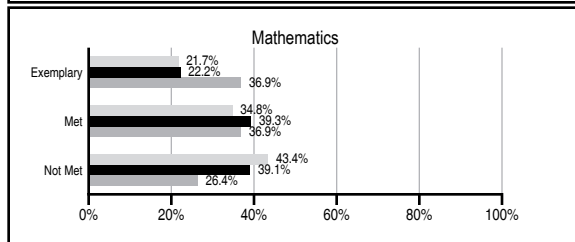
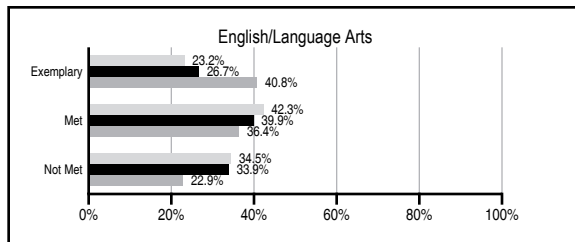
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	87	51	23

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# PINEHURST ELEMENTARY [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=328)</b>				
Retention rate	0.0%	N/A	1.5%	1.1%
Attendance rate	95.2%	N/A	96.2%	96.2%
Served by gifted and talented program	6.0%	N/A	5.3%	13.4%
With disabilities other than speech	4.4%	N/A	4.2%	4.1%
Older than usual for grade	1.0%	N/A	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	N/R	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	32.4%	N/A	61.9%	62.5%
Continuing contract teachers	85.3%	N/A	82.3%	88.2%
Teachers returning from previous year	N/A	N/A	84.7%	87.8%
Teacher attendance rate	97.7%	N/R	95.2%	95.2%
Average teacher salary*	\$38,957	I/S	\$45,196	\$46,773
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	6.5 days	N/R	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	N/R	17.6 to 1	19.9 to 1
Prime instructional time	93.2%	N/R	90.3%	90.4%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,435	\$7,447
Percent of expenditures for instruction**	N/A	N/A	67.8%	68.4%
Percent of expenditures for teacher salaries**	N/A	N/A	64.7%	65.8%
% of AYP objectives met	55.6%		76.9%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year at Pinehurst Elementary (PIES) primarily focused on actively engaging students in the learning process in order to move children to the met and exemplary levels, closing the achievement gap, and building a solid foundation to prepare students for on-time graduation. PIES is proud this year to have implemented Academy Classes in grade levels 2nd and 3rd. Academy Classes were created to have smaller class sizes that focused on scientifically based interventions in reading and math. In addition, we focused on increasing parental involvement, increasing school to home interactions, and enhancing classroom instructional strategies through ongoing staff development. As a result of the Charleston Achieving Excellence plan, all of our classrooms are now equipped with integrated SMART boards, SMART document cameras, and Lightspeed Technologies sound systems.

Teacher teams met weekly to discuss the Coherent Curriculum, Instructional Practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, established SMART goals and refined Instructional Calendars. Interventions this year included: Voyager, Compass Learning, SRA Horizons, Number Worlds, Wilson Foundations, Sing, Spell, Read, Write, and Ticket to Read. Our Core Team provided the guidance and framework for our Response To Intervention Model.

Opportunities for parental involvement were established through the continuation of family nights, PTO meetings, school functions such as SMART (Science, Math and Related Technologies) Nights, Pastries for Parents, PASS Pep Rally, our annual Fall Festival which was held in October, and open invitations for all parents to attend monthly School Improvement Council/Parent Teacher Organization Board meetings. Communication with parents was sent home in both English and Spanish to inform all parents of all school activities. This was facilitated by our school translator/parent liaison. Our parents are always made to feel welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at PIES where "Excellence is Our Standard."

Ms. Dianne Benton, Principal  
Mr. William Jeff Davis, School Improvement Council Chairperson

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